



St Joseph's Catholic Primary School

Inclusion Statement

Agreed by the Governing Body on	Spring 2018
Review Date	Spring 2020
Review Schedule	Biennial
Person(s) Responsible	Inclusion Leader and Provisions & Achievement Committee

MISSION STATEMENT

We live, love and learn through Jesus.

INCLUSION STATEMENT

Inclusion is at the heart of our Mission Statement and underpins the way that we relate to each other, the way that we teach and the way that we learn. Our commitment to inclusion is reflected in the core values that we share including;

- love and mutual respect
- justice and fairness
- high expectations of each other

Inclusion is embedded in our school aims and these include;

- to ensure that all are provided with a challenging, broad and balanced curriculum
- to ensure that the life and the curriculum of the school celebrates and respects the diverse range of ethnic and cultural backgrounds represented in the school community and the wider society
- to create a calm, disciplined and positive atmosphere where praise and reward enhance the children's confidence and self-esteem
- to support parents and the parish community in fulfilling their responsibilities towards the religious and educational development of the children.

KEY PRINCIPLES OF INCLUSION

The following principles inform and guide our policy and practice so that all children are affirmed and cherished;

- to meet the diverse and complex needs of each and every individual is embedded in everything that we do as a whole staff
- it is the responsibility of the school to enable the child to access and make progress through the curriculum
- equal opportunities is not the same as equal provision

Above all we celebrate and affirm the diversity in our school, our community, our society, and our world and commit ourselves to enabling all our pupils to participate constructively as they grow.

Inclusion is made a reality through the implementation of the following policies;

- SEN
- Gifted and Talented
- Equal Opportunities
- Race Equality