

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

The Assessment Criteria Explained

School performance includes the following elements;

- the percentage of pupils attaining the “expected standard” (EXS) in reading, writing and maths at the end of Key Stage 1 and 2
- the pupils’ average scaled score in reading and maths at the end of Key Stage 2
- the percentage of pupils attaining at “greater depth standard” (GDS) in reading, writing and maths at the end of Key Stage 1 and 2
- the pupils’ average progress scores at the end of Key Stage 2

Floor standard:

Schools must meet or be above the government’s floor standard, which in 2018 was:

- At least 65% of pupils meet the expected standard in reading, writing and maths or
- The school achieves sufficient progress scores in all three subjects. At least -5 in reading and maths and -7 in writing.

To be above the floor, the school needs to meet **either** the attainment **or** all of the progress element.

Progress scores:

A score of 0 indicates that pupils at the school on average do about as well at by the end of Key Stage 2 as those with similar prior attainment nationally.

A positive score indicates that pupils at the school on average do better at by the end of Key Stage 2 as those with similar prior attainment nationally.

A negative score indicates that pupils at the school on average do worse at by the end of Key Stage 2 as those with similar prior attainment nationally.

KS2 SATs results 2018

Figures **do not** include one child (new arrival to the country in September) who will be dis-applied.

Writing Attainment (teacher assessment)						
Year	Expected standard +			Greater depth		
	School %	National %	London %	School %	National %	London %
2018 TA (26 in cohort)	81	78	81	15	20	23

Reading Attainment						
Year	Expected Standard +			Greater depth (a scaled score of 110 or more)		
	School %	National %	London %	School %	National %	London %
2018 TA (26 in cohort)	85	75	78	23	28	31

Maths Attainment						
Year	Expected standard +			Greater depth (a scaled score of 110 or more)		
	School %	National %	London %	School %	National %	London %
2018 TA (26 in cohort)	77	75	80	19	24	30

Reading, Writing and Maths Attainment						
Year	Expected standard +			Greater depth		
	School %	National %	London %	School %	National %	London %
2018 (26 in cohort)	69	64	69	0	10	13

GPS attainment				
Year	Expected standard +		Greater depth (a scaled score of 110 or more)	
	School %	National %	School %	National %
2018 TA (26 in cohort)	77	78	23	34

Average Scaled Scores		
Subject	School 2018 (26 in cohort)	National 2018
Reading	106	105
SPAG	103	106
Maths	104	104

KS2 Progress Scores

Reading	Writing	Maths
-1.03	-1.96	-0.80

KS1 Teacher Assessment 2018

Reading Attainment						
Year	Expected standard +			Greater depth		
	School %	National %	London %	School %	National %	London %
2018 (27 in cohort)	79	75	78	29	26	28

Writing Attainment						
Year	Expected standard +			Greater depth		
	School %	National %	London %	School %	National %	London %
2018 (27 in cohort)	64	70	73	18	16	19

Maths Attainment						
Year	Expected standard +			Greater depth		
	School %	National %	London %	School %	National %	London %
2018 (27 in cohort)	75	76	79	18	22	25

End of EYFS

	Good Level of Development
School	71%
School excluding children with EHCPs	82%
National	72%

Phonics

	Year 1 pupils meeting the expected standard of phonics decoding
School	93%
National	82%

	Year 2 pupils meeting the expected standard of phonics decoding
School	89%
National	92%