

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Pupil Premium Funding Expenditure & Outcomes: Report to parents 2018/2019

Overview of the school

The school's mission is to change the lives and life chances of its pupils. Every child has their own story and this requires a personalised learning journey and a complex level of intervention to ensure that each and every one makes the necessary outstanding progress.

This is a breakdown of how the school uses its Pupil Premium funding from its school budget. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, or who are looked after by the Local Authority.

The Pupil Premium has enabled St Joseph's to further enhance and intensify strategies already in place and a key investment has been the appointment of a non -classed based Inclusion Manager.

The school shares its practice with other schools, regularly hosting visits and workshops.

Number of Pupils and Pupil Premium (PP) received 2018 -2019 (Taken from Census in October 2017)	
Total number of pupils on roll:	218
Reception to Year 6	197
Nursery to Year 6	218
Total number and % of pupils eligible for PP (Reception to Year 6)	74 (34%)
Amount of PP received per pupil	£1,320
Total amount of PP received to date	£89,760

Summary of PP funding spending 2018-2019
<p style="text-align: center;">Key Objectives</p> <ul style="list-style-type: none">• To increase percentage of pupils eligible for PP achieving the 'Greater Depth' standard at KS2 in all subjects.• To further develop quality first teaching to ensure that teaching is personalised to the needs of all pupils, especially high prior attainers in KS2.• To continue to increase percentage of pupils eligible for PP achieving combined at ARE Expected and GD standards.• To ensure that internal achievement gap between PP and all other pupils reduces at KS2 in Writing and Mathematics.• To ensure all pupils make at least expected progress and those at risk of underachieving make accelerated progress.

<ul style="list-style-type: none"> Attainment is above the national and London averages at the end of EYFS, KS1 and KS2 	
PP Spending	Aim
<p>Funding for additional teaching and support staff to provide additional 1:1 and small group intervention</p> <p>Funding the hidden costs of the Voluntary Reading program e.g. Administration including DBS, resources</p> <p>Increased capacity to run 'catch up' programmes and 1:1 tuition for targeted Yrs 5 & 6 children</p> <p>Bespoke St. Joseph's tuition programme 1:1 tuition Maths club Mathletics</p> <p>£40,000</p>	<p>To:</p> <ul style="list-style-type: none"> Increase percentage of pupils eligible for PP achieving the 'expected' and 'Greater Depth' standards at KS2 in Mathematics Support the Key Objectives of the school Provide highly effective training for all staff. Run and monitor interventions across the school with peer to peer support and moderation Support highly effective partnerships with parents and outside agencies to ensure all pupils have the support they need to achieve well.
<p>Quality First Teaching</p> <p>Continuing Professional Development both in school and off site (various organisations)</p> <p>Personalised professional development for staff, including mentoring in addition to high quality Professional Development and INSET.</p> <p>Attend LA and cluster moderation of teacher assessments.</p> <p>Monitoring of practice through observation and quality assurance practices.</p> <p>£8,000</p>	<p>To:</p> <ul style="list-style-type: none"> Ensure all teachers further develop pedagogy especially in Writing and Mathematics Ensure all teaching is at least good or outstanding. Ensure all pupils make at least expected progress and those at risk of underachieving make accelerated progress. Ensure that attainment is at least above the national averages at the end of EYFS, KS1 and KS2
<p>Early Years Intervention</p> <p>Staff training on SaLT, language and literacy development</p> <p>Additional support staff to assist transition into the EYFS setting</p> <p>Experiential learning opportunities to develop their knowledge of the world and their locality e.g. trips</p> <p>Key skills lunch time clubs</p> <p>Purchase new sets of guided reading materials, home readers and maths games library specifically targeted at the interests of the pupils and to widen their knowledge of the world they live</p>	<ul style="list-style-type: none"> Early identification of children who may need additional support. To provide support through parent workshops in literacy (particularly reading), maths and music. Improve Reading and Writing skills for PP children in EYFS

<p>in.</p> <p>SaLT intervention groups</p> <p>£2,000</p>	
<p>Literacy</p> <p>LA Literacy Consultant time focusing on personalised teaching and subject leadership</p> <p>Class cover to provide time for teachers to work with above</p> <p>Purchasing books for higher attainers at KS2</p> <p>Work with teachers on personalising the curriculum for high attaining prior pupils in Reading</p> <p>£7,000</p>	<p>To:</p> <ul style="list-style-type: none"> • Increase Reading stamina for pupils especially for high prior attainers • Ensure that the higher prior attaining pupils make at least expected progress at the end of KS2 • Advise and support SLT with further developing Quality First Teaching across the school, interventions and assessment procedures • Support less experienced teachers with planning, especially for high prior attainers • Develop a class teacher as a literacy subject leader from September 2018 • Moderate teacher assessments • Attend pupil progress meetings, focussing on pupil premium children across the school
<p>LA Mathematics Consultant time focusing on personalised teaching and subject leadership</p> <p>CPD for maths subject leader (previous literacy leader) with, with a view to embedding Maths Mastery across the school</p> <p>1:1 tuition, Maths club & Mathletics; personalised learning support and opportunities for pupils to take responsibility and control of their own learning (via online platforms and tuition)</p> <p>£14,000</p>	<p>To:</p> <ul style="list-style-type: none"> • Advise and support SLT with further developing Quality First Teaching across the school, interventions and assessment procedures • Increase percentage of pupils eligible for PP achieving the 'expected' and 'Greater Depth' standards at KS2 in Mathematics • Support less experienced teachers with planning for the needs of all pupils, particularly any who are under-achieving • To develop teacher confidence and skill to moderate assessments
<p>High quality maths resources including Numicon and iPads for targeted support of PP pupils</p> <p>£5,000</p>	<p>To ensure all children have additional resources to fully access all areas of the curriculum and gain support where needed.</p>
<p>Funding extra-curricular activities, including residential trips and after school club for PP pupils (especially higher prior attainers).</p> <p>£900</p>	<p>To ensure all pupils are able to participate in and experience new and challenging activities which support self-esteem, motivation and learning.</p>
<p>Achievement for All</p> <p>Achievement for All is a whole-school approach to school improvement, which has had demonstrable success in improving rates of progress for vulnerable pupils.</p>	<p>The purposes of the structured conversation are to:</p> <ul style="list-style-type: none"> • Establish an effective relationship between parent and the key teacher • Allow the parent an opportunity to share their concerns and, together, agree their aspirations for their child • Set clear goals and targets for learning

£3,000

Class cover for termly 'Structured Conversations' with all parents (2 days per term for each teacher)

£9,860

We are an Achievement for All Lead School supporting other schools nationally. The headteacher is one of 18 national AfA Ambassadors.

- and improvement in wider outcomes
- Determine activities which will contribute to the achievement of those targets;
 - Identify the responsibilities of the parent, the pupil and the school
 - Agree the date and time of the next meeting; -clarify the most effective means of communication between meetings
 - Training across the school including AHT/SENCO: Maximising the Impact of Teaching Assistants, including meeting the needs of pupil premium children

Number of Pupils and Pupil Premium (PP) received 2017/18

(Taken from Census in October 2016)

Total number of pupils on roll: Reception to Year 6	202
Nursery to Year 6	228
Total number and % of pupils eligible for PP (Reception to Year 6)	70 (34%)
Amount of PP received per pupil	£1,320
Total amount of PP received	£92,400

Summary of PP funding spending 2017/18

Key Objectives

To ensure all teaching and learning is at least good or outstanding.

To ensure all pupils make at least expected progress and those at risk of underachieving make accelerated progress.

Attainment is above the national averages at the end of EYFS, KS1 and KS2

PP Spending	Aim
Funding for a part-time (0.8 FTE) SENDCO to increase the capacity of the Senior Leadership Team (including the DHT who is the Inclusion Leader)	<p>To:</p> <ul style="list-style-type: none"> -support the Key Objectives of the school -provide highly effective training for all staff. -run and monitor interventions across the school -support highly effective partnerships with parents and outside agencies to ensure all pupils have the support they need to achieve well.
<p>Quality First Teaching</p> <p>Continuing Professional Development both in school and off site (various organisations)</p> <p>Class cover for above</p>	<p>To:</p> <ul style="list-style-type: none"> - ensure all teaching is at least good or outstanding. - ensure all pupils make at least expected progress and those at risk of underachieving make accelerated progress. - attainment is above the national averages at the end of EYFS, KS1 and KS2
Early Years Intervention	<p>Early identification of children who may need additional support.</p> <p>To provide support through parent workshops in literacy (particularly reading), maths and music.</p>
Increased capacity to run 'catch up' programmes and 1:1 tuition for targeted Yrs 5 & 6 children	To accelerate progress in literacy and maths in KS2 to ensure pupils are working at or above the expected standard
<p>18 days LA Literacy Consultant time</p> <p>Class cover to provide time for teachers to work with above</p>	<p>To:</p> <ul style="list-style-type: none"> -advise and support SLT with further developing Quality First Teaching across the school, interventions and assessment procedures -support less experienced teachers with planning

	<ul style="list-style-type: none"> - develop a class teacher as a literacy subject leader - moderate teacher assessments
<p>9 days Maths Consultant time</p> <p>Class cover to provide time for teachers to work with above</p>	<p>To:</p> <ul style="list-style-type: none"> -advise and support SLT with further developing Quality First Teaching across the school, interventions and assessment procedures -support less experienced teachers with planning - develop the Leader of Learning as a maths subject leader - moderate teacher assessments
High quality maths resources including Numicon and iPads	To ensure all children have additional resources to fully access all areas of the curriculum and gain support where needed.
Funding extra-curricular activities , including residential trips and after school club	To ensure all pupils are able to participate in and experience new and challenging activities which support self-esteem, motivation and learning.
<p>Achievement for All</p> <p>Achievement for All is a whole-school approach to school improvement, which has had demonstrable success in improving rates of progress for vulnerable pupils.</p> <p>Class cover for termly 'Structured Conversations' with all parents (2 days per term for each teacher)</p> <p><i>We are an Achievement for All Lead School supporting other schools nationally. The headteacher is one of 18 national AfA Ambassadors.</i></p>	<p>The purposes of the structured conversation are to:</p> <ul style="list-style-type: none"> -establish an effective relationship between parent and the key teacher; -allow the parent an opportunity to share their concerns and, together, agree their aspirations for their child; -set clear goals and targets for learning and improvement in wider outcomes; -determine activities which will contribute to the achievement of those targets; -identify the responsibilities of the parent, the pupil and the school; -agree the date and time of the next meeting; -clarify the most effective means of communication between meetings.

Outcomes at the end of 2017- 2018:

The end of KS2

Number of pupils entitled to the PP: 8 for progress, 9 for attainment

READING	Progress	Attainment	
		EXS	GDS
School	-1.45 (2018 P)	89% (2018)	0% (2018)
National – ALL pupils	0.0	75% (2018)	25% (2018)

National OTHER (i.e. not PP)	0.3 (2017)	77% (2017)	29% (2017)
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WRITING	Progress	Attainment	
		EXS	GDS
School	-2.38 (2018 P)	78% (2018)	22% (2018)
National – ALL pupils	0.0	78% (2018)	18% (2018)
National OTHER (i.e. not PP)	0.2 (2017)	81% (2017)	21% (2017)

MATHS	Progress	Attainment	
		EXS	GDS
School	-0.90 (2018 P)	67% (2018)	11% (2018)
National – ALL pupils	0.0	75% (2018)	23% (2018)
National OTHER (i.e. not PP)	0.3 (2017)	80% (2017)	27% (2017)