

## **Personal, Social and Emotional**

### **Development:**

settling into school and new beginnings, my family, my emotions, making friends and school/class rules.

### **Mathematics:**

We will focus on consolidating numbers 1-10 through songs such as 'There are 10 in the bed' etc. and begin to learn numbers beyond 10 including number formation.

The big emphasis this term will be on developing basic calculation skills. We will be looking at finding the total number of items in two groups by counting all of them; saying the number that is one more or one less than a given number; using the language of 'more' and 'fewer' to compare two sets of objects. We also will be ordering and sequencing familiar events using everyday language related to time. We will begin to learn mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

### **Religious Education:**

This term we will be studying the three themes of Domestic Church (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). Children will learn the meaning of Christmas, and celebrate it in many ways. The EYFS and infants take part in a Nativity play. Children will learn songs and contribute towards making their costumes.

### **Literacy:**

The focus will be on recognising spoken words that rhyme and continuing a string of rhyming words, describing main story settings, events and characters; sequencing stories and making story maps, acting out stories using repetitive phrases from the stories. In writing sessions children will be encouraged to use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. By the end of the term we do expect all children to write their names and other things such as labels and captions.

**Phonics:** In the first half of the term we will focus on oral blending and segmenting of simple words. Using our 'robot talk' we will be learning to listen to sounds within words and to remember them in the order in which they occur as well as to identify objects when sounding out the word. Children will begin daily discrete phonics sessions with the purpose of learning at least 19 letters. They will also begin to receive short homework tasks and guided reading books to take home and read daily.

## **Reception Autumn term**

### **Class Topics:**

**'Myself'**

**'Dinosaurs'**

**Christmas**

### **Physical Development:**

Through weekly trips to the park, P.E lessons and a range of physical equipment children will be exploring the different ways in which they can move. The huge focus will be on developing fine motor skills and on using anticlockwise movement when forming letters. Handwriting practise will be daily before the morning register.

### **Understanding the World:**

During the first half of the Autumn Term children in the EYFS learn through the topic 'Ourselves' with a key focus on PSED and children's interests. Children's learning is also based around the whole school topic the WWF, in which children learn about their class animal. They learn about where pandas come from and why they are endangered. Children take part in a sponsored walk to raise money for their animal and are taught why it is important to help and look after others. We also welcome any information that the children find out at home so please feel free to fill out a 'wow' moment and let us know any fascinating facts.

We will be participating in the whole school topic on Africa, and the children will be taking part in various workshops and activities around this topic.

### **Expressive Arts & Design:**

We will be exploring what happens when we mix colours and will be learning about primary and secondary colours. We will be using junk to create models and manipulate materials to achieve a planned effect.