



St Joseph's Catholic Primary School

Termly Curriculum Information for Parents - Year 1 and 2

What your child will be learning about this autumn term and how you can help at home

English

Reading:

In Year 1 and 2, the children will develop their phonics decoding skills and knowledge. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies, such as sounding out and blending to read unfamiliar words.

In Year 1 and 2, there will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. This term, the children will be reading the following texts: *The Story Tree* by Hugh Lipton; *Beegu* by Alexis Deacon, *The Worm* by Ralph Bergengren and *Aaaargghh! Spider!* by Lydia Monks.

Writing:

Year 1 and 2 will be continuing to write for a purpose, e.g. stories, poetry, retells, descriptions and postcards. The children must be able to plan what they want to write on a 6 box planning template, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation (including commas in a list and apostrophes to mark where letters are missing), encouraging the children to check their own work, to improve it.

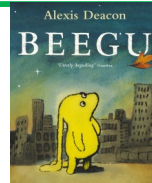
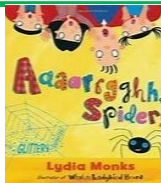
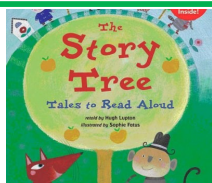
Grammar:

The children will learn about subordination (using *when, if, because*, etc.) and co-ordination (using *so, and, but*, etc.). They will also learn to use expanded noun phrases for description and specification [for example, *the blue butterfly, plain flour, the man in the moon*].

How you can help:

Visit your local library and borrow storybooks that are set in school, at home or another setting your child may know. Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings, e.g. *How do you think the character is feeling?* Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. Take time out to enjoy reading to your child.

Please sign your initials in your child's Reading Record each week, to show they are reading at home.



Maths:

This term, Year 1 and 2 will be learning the following:

Number: Place value

To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward; to recognise the place value of each digit in a two-digit number (tens, ones); and to compare and order numbers from 0 up to 100. The children will also learn to read and write numbers to at least 100 in numerals and in words; and to use place value and number facts to solve problems.

Number: Addition & Subtraction

To recall number facts to, and within, 10 and related subtraction facts (e.g. $8 + 2 = 10$; $10 - 8 = 2$); to derive number facts to and within 20 and 100; and to add and subtract within 100. Year 1 and 2 will add three one-digit numbers using efficient strategies and use the inverse relationship between addition and subtraction to solve problems and check answers to calculations. They will solve addition and subtraction problems, in the context of quantities and measures, using equipment, pictures and mentally.

How you can help: By the end of Year 1 and 2, the children should know the **2, 5 and 10 times tables** ($4 \times 2 = 8$, $7 \times 10 = 70$ etc.) and related division facts ($8 \div 2 = 4$, $70 \div 10 = 7$ etc.) Please support your child with learning these facts: chant tables together; ask them quick fire questions. Encourage them to log on to *Times Tables Rockstars*: <https://ttrockstars.com> every day. Encourage your child to become familiar with coins and their value e.g. *What coins could you use to make 30p?* Encourage your child to tell the time when it is *o'clock* and *half past*.

Visit <http://mathszone.co.uk/tag/ks1/> for a selection of games to help practice your child's number skills.

Science

Seasonal Change

Working scientifically, Year 1 and 2 will be learning to observe and describe the different seasons. The children will learn to investigate the seasons, observing how trees change over the year.

Plants

This term, Year 1 and 2 will be observing and comparing trees around them. They will be learning to identify the parts of a plant, investigating and explaining what plants need to grow.

Animals, including humans

This term, Year 1 and 2 will be learning to identify and name animals, including how to identify carnivores, herbivores and omnivores. The children will be learning to observe how different animals move and to identify which animals people can keep as pets.

Music

This term, Year 1 will be learning about pulse: they will be learning about physicalizing pulse in different ways; creating simple patterns; maintaining pulse and identifying strong beats; and identifying tempo. Year 1 will also learn about the following: different ways to use their voices; different ways to use their bodies; high and low sounds; loud and quiet sounds; and the instruments of the orchestra.

Computing

Creating Media - Digital Writing

This term, Year 1 will be learning to use a computer to write and to add and remove text. The children will be learning to identify that the look of text can be changed on a computer. They will be learning to make careful choices when changing text and to explain why they used the tools that they chose. Year 1 will also be learning to compare writing on a computer with writing on paper.

How you can help: Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/5_7/



History

Changes within living memory – Transport

This term, Year 1 will be learning to know the timeline of different types of transport. The pupils will be learning to understand how trains, cars and planes have changed over time. The children will also be learning to explain ways that transport has changed over time, including how space travel has changed.

Geography

Earth in Space / Planet Earth

This term, Year 1 and 2 will be learning to understand that the Earth is one of 8 planets in Space. In their geography unit about Planet Earth, the children will be learning to understand day and night; the importance of water; and where we find mountains and rivers. Year 1 and 2 will also be learning to understand what makes Planet Earth so special.

Religious Education:

Creation and Covenant/Prophecy and Promise

This term, Year 1 and 2 will learn about God, Creation and Prayer. They will explore the Creation story in Genesis, learning that God created the world and saw that it was good, and reflect on how we can care for Creation. Children will also learn about God as Father and Creator, explore the Nicene Creed, and discover how prayer, including the Our Father, helps us grow closer to God.

Year 1 and 2 will be learning about the Bible as a special book and the Good News of Jesus, exploring the stories of Jesus' birth, including the Annunciation, Nativity and the shepherds. They will learn how God sent Jesus as a sign of His love, how Mary said "Yes" to God, and how angels brought messages of joy. Children will also explore how Christians celebrate Jesus' birth at Christmas, including different traditions from around the world.

Art and design

Drawing (Key Skills and Techniques)

This term, Year 1 and 2 will be learning to draw our school environment from experience and from memory. The children will be learning to draw natural objects from observation and learning to draw buildings, portraits and objects.

Painting (Water)

This term, Year 1 and 2 will be learning to make different shades of one paint colour and learning how primary colours mix to make secondary colours. The children will be learning to explore different ways of using paint brushes, learning to represent water using paint and learning to paint images using watercolours.

Design Technology

Structures (Homes)

This term, Year 1 and 2 will be modelling, designing and creating a home for the three little pigs in their unit of work about structures.

Food Technology

Berry Red Smoothie

Year 1 and 2 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing a Berry Red Smoothie.

PSHCE

This term, Year 1 and 2 will be learning to set a goal. The children will be learning to understand how to keep teeth healthy and how teeth change as we grow up. They will also be discussing a variety of foods and learning to understand the importance of food. Year 1 and 2 will also be learning about what can go into our bodies and how it can make people feel.

Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: greetings; phonics; feelings; colours; numbers 1-12; all about me; shapes; colours; animals and Christmas. The children will also be learning and singing songs in Spanish.

PE

This term, in gymnastics, Year 1 and 2 will identify and use simple gymnastics actions and shapes. In the PE unit Attack, Defend and Shoot, Year 1 will also practise basic movements, including running, jumping, throwing and catching. They will also use and apply strategies for simple invasion games.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics**. Remind them to look out for digraphs (a single sound made up of 2 letters) when sounding out e.g. **sh-e-ll**, instead of s-h-e-l-l.

Please sign your initials in your child's Reading Record each week.

Encourage your child to apply their **addition and subtraction** skills in **real-life scenarios** e.g. ask them to 'pay' for an item and then work out if there is any change.

Help your child practise their **2, 5 and 10 times tables**.

Year 1 and 2 have PE every Monday.

Help your child to be organised:

- ◊ Have you got your **book bag**? Needs to be in school **every day**.
- ◊ Are **ALL** your reading books inside it?
- ◊ Have you completed your **homework**? Homework should be given every **Wednesday**.

