



St Joseph's Catholic Primary School

Termly Curriculum Information for Parents - Year 1 and 2

What your child will be learning about this summer term and how you can help at home

English

Reading:

In Year 1 and 2, the children will develop their phonics decoding skills and knowledge. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies, such as sounding out and blending to read unfamiliar words.

In Year 1 and 2, there will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. This term, the children will be reading the following texts: *The Magic Finger* and *George's Marvellous Medicine* by Roald Dahl; *Willy the Wimp* and *Through the Magic Mirror* by Anthony Browne; and 'The Works' by Paul Cookson.

Writing:

Year 1 and 2 will continue to be encouraged to write for a purpose, e.g. stories, poems, recounts, character descriptions, instructions and letters. The children must be able to plan what they want to write on a 6 box planning template, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation, encouraging the children to check their own work, to improve it.

Grammar:

The children will learn about **subordination** (using *when, if, because*) and **co-ordination** (using *so, and, but*). They will also learn to use expanded **noun phrases** for description and specification [for example, *the blue butterfly, plain flour, the man in the moon*]

How you can help:

Visit your local library and borrow storybooks that are set in school, at home or another setting your child may know. Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. Take time out to enjoy reading to your child. Encourage your child to read books at home.



Maths: This term, Year 1 and 2 will be learning the following:

Fractions: Finding a half, a third and a quarter of shapes and amounts. Dividing different shapes into halves, thirds and quarters. Finding a half, a third and a quarter of different amounts. Understanding the difference between unit and non-unit fractions.

Geometry: Position and Direction

Ordering and arranging combinations of mathematical objects in patterns and sequences; using mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Measurement: Time

Comparing and sequencing intervals of time; telling and writing the time to 5 minutes, including quarter past/to the hour and drawing the hands on a clock face to show these times; and knowing the number of minutes in an hour and the number of hours in a day.

Measurement: Mass, Capacity and Temperature

Choosing and using appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit, using scales, thermometers and measuring vessels; and comparing and ordering mass, volume/capacity and record the results using $>$, $<$ and $=$

How you can help: By the end of Year 2, the children should know the **2, 5 and 10 times tables** ($4 \times 2 = 8$, $7 \times 10 = 70$ etc.) and related division facts ($8 \div 2 = 4$, $70 \div 10 = 7$ etc.) Please support your child with learning these facts: chant tables together; ask them quick fire questions. Encourage them to log on to *Times Tables Rockstars*: <https://trockstars.com> every day.

By the end of year 1 they need to know their number bonds to 10 ($6+4=10$, $8+2=10$).

Science

Animals, including humans

This term, Year 1 and 2 will be learning that animals, including humans, have basic and fundamental needs, including water, food, and air/oxygen. The children will be learning that humans need good nutrition, good hygiene and exercise in order to grow/ live well. Year 1 and 2 will also be learning to describe how to keep their teeth clean and different ways to stay hygienic.

Plants

This term, Year 1 and 2 will be learning that all plants have basic needs, but some are adapted/better suited to different environments. The children will be learning to explain what plants need to grow, including water and sunlight. The children will be researching different seeds and bulbs and comparing different seeds in fruits. Working scientifically, the children will be learning to observe how plants grow. The children will be learning how humans obtain food from plants and how plants grow in different conditions /environments. The children will also learn that most living things are suited to the habitat in which they live. **Visit www.bbc.co.uk/bitesize/subjects/z6svr82 for a selection of science videos.**

Music

This term, Year 1 and 2 will be singing songs from around the world and creating music using un-tuned percussion instruments, e.g. djembes, shakers and tambourines. The children will be listening to a range of live music performed by visiting musicians and listening to recorded music originating from the Caribbean (**Reggae**).

Computing

This term, Year 1 and 2 will be learning to create music. They will listen to a variety of music and consider how music can make them think and feel. They will then compare creating music digitally and non-digitally. The children will look at rhythms and patterns and purposefully create music.

Once the children have defined a rhythm, they will create a musical pattern (melody) to go with it.

Finally, they will review their work and spend time making improvements. They will then share their work with the class.

History

Significant International Achievements

This term, Year 1 and 2 will be learning to know the time and place of some significant events in history: they will be learning about, and explaining the achievements of, Martha Ricks, Bessie Coleman, Amelia Earhart, Christopher Columbus and Neil Armstrong. The children will also be learning to compare the achievements of Christopher Columbus and Neil Armstrong.

Geography

India

This term, Year 1 and 2 will be learning about India. They will be learning to locate Asia on a map and to use aerial photographs to recognise geographical features. The children will learn about what life is like in an Indian village and in an Indian city. Year 1 and 2 will also be learning to write a report about the geography of India.

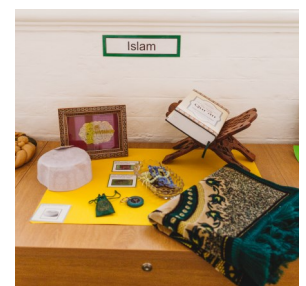


Religious Education

May is the month of Mary: we will pray the Hail Mary prayer every day remembering Mary our mother in heaven.

To the ends of the Earth: The children will learn about Pentecost, the Holy Spirit and its importance to the disciples when Jesus left them to ascend to heaven and also to people today. The children will develop their understanding of The Holy Spirit as “the quiet guest of our soul.” Through stories they will learn how people were changed by the Holy Spirit. They will learn from the examples of St Paul, the apostles and other saints. They will learn the names of the fruits of the Spirit and how these lead people to make changes in their hearts and to make a positive difference in the world.

Dialogue and Encounter: The children will learn from Jesus’ parable of The Good Samaritan, who is our neighbour? They will reflect on the message and challenge of how we can become a good neighbour to all. They will also develop their understanding of another world faith, Judaism. They will learn how Jewish people celebrate Shabbat at home and in synagogue, looking at Jewish beliefs and practices. We teach children the important attitudes of mutual respect and understanding, living out the spirit of neighbourliness.



Art and design

Collage and Textiles (Nature Collages)

This term, Year 1 and 2 will be learning to explore materials by making rubbings. The children will also be learning to explore fish through art and learning to make a collage.

Collage and Textiles (Learning to Weave)

Year 1 and 2 will be learning to make a box-loom weave.

Digital Media (Expressive Portraits)

Year 1 and 2 will be learning to research and respond to artists' work. The children will be learning to create and modify an expressive portrait. They will also be learning to create expressive portrait photographs and to modify digital photographs.

Design Technology

The children will be exploring, designing, creating and evaluating **model vehicles** in their unit of work about **mechanical systems**.

Food Technology

Year 1 and 2 will be learning about the basic principles of a healthy and varied diet. The children will also use a range of cooking techniques to prepare **stuffed potato skins**.

PSHCE

This term, Year 1 and 2 will learn how their behaviour affects other people. They will learn the characteristics of positive and negative relationships and that all bullying is wrong and unacceptable. The children will learn to recognise when they have been unkind, and to say sorry. They will also learn to recognise when people are being unkind to them, and how to respond. Year 1 and 2 will learn that our bodies are good and that they are entitled to body privacy. Year 1 and 2 will learn how to resist pressure when feeling unsafe, and the difference between 'good' and 'bad' secrets. They will also learn that they can and should be open with 'special people' they trust if anything troubles them.

How you can help: Talk to your child about how to keep safe in different situations.

Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: school; body and face; and likes and dislikes. The children will also learn to play Spanish games and sing Spanish songs.

PE

This term, Year 1 and 2 Year 1 and 2 will be developing their running, jumping and throwing skills. Year 1 and 2 will also be learning to send and return a ball or other sports equipment during team games.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics**. Remind them to look out for digraphs (a single sound made up of 2 letters) when sounding out e.g. **sh-e-ll**, instead of s-h-e-l-l.

Encourage your child to apply their **addition and subtraction** skills in **real-life scenarios** e.g. ask them to 'pay' for an item and then work out if there is any change.

Help your child practise their **2, 5 and 10 times tables**.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be handed in every **Wednesday**.

