

St Joseph's Catholic Primary School, Covent Garden

Impact of PE and Sports Premium Strategy 2024-25

PE and Sport Premium funding is given to schools by central government to make additional and sustained improvements to the quality of PE and sport being offered.

Academic Year: 2024/25	Total fund allocated: £17,399	Date Updated: 24/10/2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of pupils are engaged in at least 30 minutes of physical activity every day</p> <p>Encourage pupils to scoot or cycle to school (use bike/scooter racks outside school to house them).</p>	<p>All classes have at least 1.5 hours PE lesson each week.</p> <p>All classes have a Sports Coach to teach PE lessons so teaching is high quality.</p> <p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Provide a physically active afterschool club on three days of the week.</p>	<p>£19,425 for Sports Coach to teach PE in all classes from Year N-6</p> <p>Sports Coach to run a physically active after school club three days per week</p>	<p>100% of pupils took part in weekly 1.5 hours PE lesson led by the Sports coach.</p> <p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Scooter and bicycle storage is available outside the school front entrance.</p> <p>We held a Healthy Heart Day to engage pupils in a wider range of sports than is in the PE lessons.</p>	<p>Continue holding Healthy Heart Day as an additional whole school enrichment day</p> <p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school clubs</p>

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	Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.		We held three physically active after school clubs weekly. We held a sports after school club aimed at developing confidence and skills of pupils.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club.</p> <p>Promote physical activity at external clubs</p>	<p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p> <p>Run notices in newsletter and on noticeboard for local sporting opportunities.</p>		<p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Pupil behaviour is outstanding, showing pupil's development of self-control and perseverance.</p> <p>We held a Healthy Heart Day to engage pupils in a wider range of sports than is in the PE lessons.</p>	<p>Continue holding Healthy Heart Day as an additional whole school enrichment day</p> <p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school clubs</p> <p>Post notices to pupils on notice boards in front and side entrance areas to post further information of sports opportunities</p>

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			<p>We held three physically active after school clubs weekly.</p> <p>We held a sports after school club aimed at developing confidence and skills of pupils.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>100%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.</p>	<p>Sports Coach to plan and teach alongside staff in Year N-6</p> <p>Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p>	<p>£19,425 for Sports Coach to teach PE in all classes from Year N-6</p> <p>£420 for annual whole school PE Scheme of work</p>	<p>EYFS staff and Sports Coach have all used the new PE scheme of work to plan sequences of high-quality lessons and feel confident delivering and adapting these lessons to challenge pupils. This has developed subject knowledge and ensured consistency of teaching.</p> <p>The specialist coach, has delivered 1.5 hours weekly PE lessons of high quality and feels confident delivering and adapting these lessons to challenge pupils. This has developed subject knowledge</p>	<p>Continue to employ a qualified teacher with a PE specialism to plan and teach weekly PE lessons.</p> <p>Monitor and provide training to EYFS staff and sports coach in planning and teaching from the PE Scheme of work to make sure lessons are high quality and pupils make progress through the curriculum.</p> <p>Renew annual subscription to the PE Hub PE Scheme</p>

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			and ensured consistency of teaching.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	<p>Provide a physically active afterschool club on three days of the week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p> <p>Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not</p>	<p>£420 for annual whole school PE Scheme of work</p> <p>Sports Coach to run a physically active after school club three days per week</p>	<p>We held three physically active after school clubs weekly.</p> <p>We held a Healthy Heart Day to engage pupils in a wider range of sports than is in the PE lessons.</p> <p>EYFS staff and Sports Coach have all used the new PE scheme of work to plan sequences of high-quality lessons</p> <p>We held a sports after school club aimed at developing confidence and skills of pupils.</p>	<p>Continue to monitor number of children in physical activity after school clubs.</p> <p>Continue to provide physical activity after school clubs at least three times per week.</p> <p>Continue to provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.</p>

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	take up additional PE and Sport opportunities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA £1800 cost of supervision at break times (part of Sports Coach cost)	Children have organised competitive games every day, supervised by an adult at break times. Interschool competitions were attended this year for the Year 5 and Year 6 football league across Camden schools.	Children to take part in the Camden Inter-school football league, Athletics competition and Rounders competition

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2024-25 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	86%

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Percentage of the 2024-25 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
Percentage of the 2024-25 Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

PE and Sports Premium Strategy 2025-26

Academic Year: 2025/26	Total fund predicted to be allocated: £17,360	Date Updated: 24/10/2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils are engaged in at least 30 minutes of physical activity every day	<p>All classes have at least 1.5 hours PE lesson each week.</p> <p>All classes have a Sports Coach to teach PE lessons so teaching is high quality.</p>	£19,425 for Sports Coach to teach PE in all classes from Year N-6		

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	<p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Provide a physically active afterschool club on three days of the week.</p> <p>Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.</p>	<p>Sports Coach to run a physically active after school club three days per week</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0% - Funded from school budget</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club.</p> <p>Promote physical activity at external clubs</p>	<p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p> <p>Run notices in newsletter and on noticeboard for local sporting opportunities.</p>			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">100%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.</p>	<p>Sports Coach to plan and teach alongside staff in Year N-6</p> <p>Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p>	<p>£19,425 for Sports Coach to teach PE in all classes from Year N-6</p> <p>£420 for annual whole school PE</p>		

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		Scheme of work		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	Provide a physically active afterschool club on three days of the week. Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.	£420 for annual whole school PE Scheme of work Sports Coach to run a physically active after school club three days per week		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA £1800 cost of supervision at break times (part of Sports Coach cost)		
Meeting national curriculum requirements for swimming and water safety				Please complete all of the below*:
Percentage of the 2025-26 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres				
Percentage of the 2025-26 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				
Percentage of the 2025-26 Year 6 cohort perform safe self-rescue in different water-based situations?				

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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	
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