



# St Joseph's Catholic Primary School

## Reception Newsletter

Friday 8th November 2024

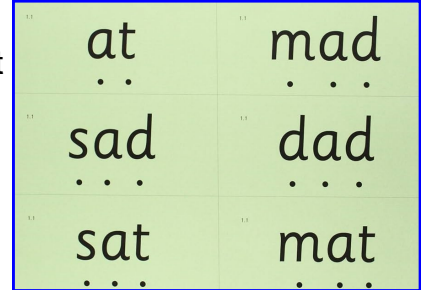
Go, shine  
in the  
world



### What have we been learning this week?

#### Phonics: The sounds 'ch and qu'.

Now that we have learned all of our set 1 sounds we are learning to read and write 3 letter words. We use our Fred Fingers to count out each sound we hear and then we put the sounds together (blend them) to say the word.



#### What can I do next?

Your child will now have a weekly Sound Blending book to practice segmenting and blending at home. Ask your child to point to each sound as they read and then blend the sounds together to say the word. In your everyday speaking, break up some short words into their sounds and ask your child to blend them together to say the word.

#### Maths: 2D shape

The children have explored 2D shapes, particularly circles and triangles. They investigated and used their problem solving skills to sort the shapes into groups they explored what was different and the same about the shapes.

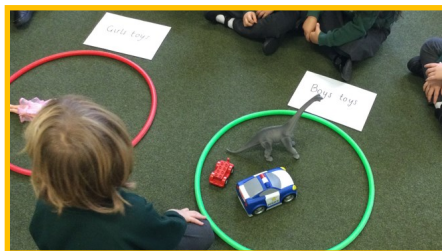


#### What can I do next?

If your child has 2D shapes at home, encourage them to make pictures and patterns and then describe what they have made. You can also help them to spot 2D shapes in the environment for example the letter box is a rectangle.

### Knowledge and Understanding of the World: Equality studies

As part of our whole school topic on equality; Reception have started to understand fair and unfair. The children were given a box of toys to sort using two labels, 'toys for boys' and 'toys for girls'. As the children were sorting, they found they played with the same toys. They decide that it wasn't fair to label 'toys for boys' and 'toys for girls'. They decided that toys can be for everyone because they have the choice to play with whatever they wanted. They decided to use the label 'Toys are for everyone'.



**Homework: Homework books will be sent home on Fridays and needs to be returned by the following Wednesday. Reading books will also be sent on Friday and will need to be returned on the following Friday.**

### How can you help your child with their learning?

Continue to encourage your child to hear all of the sounds in a word. If they find this tricky, stick with the initial and final sounds for now. Ask them to break the word down into its sound components and as they say each sound hold up a finger.